

A C FLORA HIGH

1 Falcon Dr.
Columbia, S. C. 29204

GRADES 9-12 High School

ENROLLMENT 1,350 Students

PRINCIPAL Kathie Greer 803-738-7313

SUPERINTENDENT Dr. Ronald L. Epps 803-231-7500

BOARD CHAIR Vince Ford 803-231-7556

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	5	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

NO

This school met 12 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Excellent	No
2004	Excellent	Good	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	71.4	N/A	N/A	81.6	N/A	N/A
Passed 1 subtest	12.7	N/A	N/A	10.0	N/A	N/A
Passed no subtests	15.9	N/A	N/A	9.2	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	95.8%	96.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	31.6	23.0
Seniors who met the SAT/ACT requirement	32.4	23.9
Seniors who met the grade point average	62.2	58.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	248	284
Number of Diplomas	196	231
Rate	79.0%	82.1%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	239	95.8	225	31.6	248	79.0	NO
Gender							
Male	124	95.2	107	33.6	121	74.4	N/A
Female	115	96.5	118	29.7	127	83.5	N/A
Racial/Ethnic Group							
White	156	99.4	140	44.3	150	90.7	N/A
African-American	66	87.9	72	8.3	79	60.8	
Asian/Pacific Islander	5	100.0	2	I/S	8	50.0	N/A
Hispanic	9	100.0	6	0.0	7	71.4	N/A
American Indian/Alaskan	0	N/A	0	N/A	1	I/S	N/A
Racial/Ethnic Group							
Non disabled	228	96.9	200	35.0	223	84.8	N/A
Disabilities other than speech	11	72.7	25	4.0	25	28.0	N/A
Migrant Status							
Migrant	106	100.0	0	N/A	0	N/A	N/A
Non-migrant	100	94.0	225	31.6	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	9	100.0	0	N/A	20	75.0	N/A
Non-Limited English Proficient	228	95.6	225	31.6	228	79.4	N/A
Socio-Economic Status							
Subsidized meals	32	87.5	42	2.4	43	44.2	YES
Full-pay meals	205	97.1	183	38.3	205	86.3	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	341	95.3	16.2	19.2	29.5	35.1	67.9	YES	YES
Gender									
Male	177	94.9	16.9	18.8	30.5	33.8	67.5	N/A	N/A
Female	164	95.7	15.5	19.6	28.4	36.5	68.2	N/A	N/A
Racial/Ethnic Group									
White	186	98.9	4.5	11.3	32.8	51.4	86.4	YES	YES
African-American	130	91.5	32.7	30.8	24.0	12.5	41.3	YES	NO
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	92.3	36.4	36.4	18.2	9.1	36.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	294	95.6	9.2	19.1	31.7	40.1	75.2	N/A	N/A
Disabled	47	93.6	62.5	20.0	15.0	2.5	20.0	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	341	95.3	16.2	19.2	29.5	35.1	67.9	N/A	N/A
English Proficiency									
Limited English Proficient	22	90.9	40.0	20.0	25.0	15.0	45.0	I/S	I/S
Non-Limited English Proficient	319	95.6	14.5	19.1	29.8	36.5	69.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	98	92.9	39.2	30.4	20.3	10.1	34.2	YES	NO
Full-pay meals	243	96.3	8.1	15.2	32.7	43.9	79.8	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	341	93.3	23.2	22.1	22.1	32.6	60.1	YES	NO
Gender									
Male	177	92.1	22.5	17.9	21.2	38.4	62.3	N/A	N/A
Female	164	94.5	23.8	26.5	23.1	26.5	57.8	N/A	N/A
Racial/Ethnic Group									
White	186	96.2	9.2	18.4	25.3	47.1	77.6	YES	YES
African-American	130	89.2	43.1	26.5	19.6	10.8	35.3	YES	NO
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	92.3	54.5	36.4	N/A	9.1	18.2	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	294	94.2	16.1	23.0	24.1	36.8	66.7	N/A	N/A
Disabled	47	87.2	73.0	16.2	8.1	2.7	13.5	I/S	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	341	93.3	23.2	22.1	22.1	32.6	60.1	N/A	N/A
English Proficiency									
Limited English Proficient	22	90.9	30.0	35.0	10.0	25.0	35.0	I/S	I/S
Non-Limited English Proficient	319	93.4	22.7	21.2	23.0	33.1	61.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	98	88.8	49.4	28.6	14.3	7.8	28.6	YES	NO
Full-pay meals	243	95.1	14.0	19.9	24.9	41.2	71.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,350)				
Retention rate	11.5%	Down from 13.4%	7.7%	9.1%
Attendance rate	96.8%	Down from 96.9%	95.8%	96.0%
Eligible for gifted and talented	24.9%	Up from 12.3%	11.8%	5.8%
With disabilities other than speech	11.4%	Down from 13.7%	11.5%	12.7%
Older than usual for grade	11.8%	Up from 11.2%	7.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.6%	Up from 0.8%	1.8%	1.6%
Enrolled in AP/IB programs	44.4%	Up from 34.1%	18.6%	10.2%
Successful on AP/IB exams	63.8%		62.9%	53.8%
Annual dropout rate	2.3%	Up from 2.0%	2.3%	2.7%
Career/technology students in co-curricular organizations	1.6%	Up from 1.2%	0.0%	3.6%
Enrollment in career/technology center courses	487	Down from 569	641	466
Students participating in worked-based experiences	3.1%	Down from 42.6%	18.1%	25.7%
Career/technology students mastering core competencies	80.5%	Down from 82.1%	76.7%	77.7%
Career/technology completers placed	100.0%	No change	100.0%	99.3%
Teachers (n= 90)				
Teachers with advanced degrees	57.8%	Down from 58.0%	59.6%	52.0%
Continuing contract teachers	76.7%	Down from 80.2%	85.4%	82.1%
Highly qualified teachers**	88.4%	N/A	89.7%	89.5%
Teachers with emergency or provisional certificates	6.2%		6.2%	8.6%
Teachers returning from previous year	88.4%	Up from 87.0%	88.8%	86.2%
Teacher attendance rate	95.4%	Down from 95.7%	96.0%	95.3%
Average teacher salary	\$43,214	Up 2.5%	\$42,695	\$41,060
Prof. development days/teacher	7.4 days	No change	10.5 days	10.6 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 24.5 to 1	27.5 to 1	26.4 to 1
Prime instructional time	91.0%	Down from 91.3%	91.0%	90.0%
Dollars spent per pupil*	\$6,216	Up 2.5%	\$6,111	\$6,310
Percent of expenditures for teacher salaries*	70.4%	Up from 68.4%	58.1%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	78.3%	Up from 77.3%	88.3%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	91.3%	92.0%
Highly qualified teachers in high poverty schools**	90.3%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A.C. Flora High School is one of the most diverse schools in South Carolina. Fifty-two percent of our population is white, 38% of our population is African-American and 10% of our population represents more than 17 different languages other than English. We serve students located in urban, suburban, and rural settings. Our socio-economic populations range from extreme wealth to extreme poverty.

The graduating class of 2004 contained 47 International Baccalaureate Diploma candidates, six National Merit Finalists, 16 SC Academic Honors Graduates, 42 Richland One Academic All-Stars, 16 Palmetto Fellow recipients, and 134 LIFE/HOPE Scholarship offers, which represents more than 60% of the graduating class.

The graduating class also received \$9,504,053.00 in scholarship offers. Once again, the A.C. Flora literary magazine was recognized as tops in the nation, numerous state and national visual arts awards were received and our other Fine Arts programs continued to receive state and local recognition.

Our athletic accomplishments were also remarkable this year. One of those accomplishments was the AAA State Boys' Tennis Championship.

Even though more than 85% of Flora seniors enroll in two- or four-year colleges, many students continue to have academic challenges. Efforts continued this year to focus on moving those students with weak academic foundations. All students in grades 8, 9, 10 and 11 took the PSAT. The results are being used to address student needs and to adjust the curriculum for better results.

Our NovaNet initiative enabled 125 students to successfully complete credit recovery programs, preventing them from having to repeat full semester courses. Continued attention has been given to reducing the minority achievement gap. The middle years IB program (grades 6-10) is being applied for, which will benefit all grade 9 and 10 grade students.

Volunteerism continues to grow at A. C. Flora. Special recognition was given for this volunteerism, with two special awards this school year.

Beginning with the 2004-05 school year, A. C. Flora will use its \$500,000 federal grant to establish a Freshman Academy, career-based small learning communities and a three-day summer 8.5 Academy to transition rising freshmen to high school life.

Also, Flora now has 17 National Board Certified teachers, making it a leading school in the district for this accomplishment.

Sherrill Martin, Principal, A.C. Flora High School

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	85	205	29
Percent satisfied with learning environment	96.4%	81.2%	82.8%
Percent satisfied with social and physical environment	90.5%	77.6%	60.7%
Percent satisfied with home-school relations	94.0%	84.5%	58.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.